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| **Lesson Plan Feedback** |
| Your name: Canan Harvell |
| Partner’s name: Jenn Gallup |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  The lesson is very detailed, easy to understand and has a good flow. The specific objectives which include conditions and criterion level are very well written. The presentation of the lesson with KWL chart, visual bar graphs on the board and overhead/Smart board, motivational aspect (skittles) and hands-on activity, pictures on the worksheets, students working in groups, technology use by making graphs using Excel, writing about graphs, asking questions, detailed description of the tasks of the two teachers, modifications are the strengths of this lesson plan. |
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| 2. What are potential areas for improvement?  Although there are modifications, accommodations can be added to the lesson. Actually, I can see some strategies already in the lesson plan that can be used as accommodations: KWL chart, visuals, and cooperative groups.  I like jeopardy game myself. It really motivates my students; however, I use it for practice. Probably, I would not use jeopardy as a comprehension test. The questions in the lesson are asked to the whole class and it is difficult to understand if each student knows the answers to each question.  I liked the fact teachers asking guided questions. I would also use open ended questions like: why do we use graphs? |
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| 3. General Comments  Overall, this is a great co-teaching lesson plan!! |
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